

Annual Report 年報
2024 / 25



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Motto, Vision,
and Mission
校訓、願景、使命

MOTTO

校訓

”

Ad Destinatum Persequor
自強不息

I do not consider that I have made it my own; but one thing I do, forgetting what lies behind and straining forward to what lies ahead, I press on toward the goal for the prize of the upward call of God in Christ Jesus.

<Phil 3:13 - 14>

我並不以為我已經奪得，我只顧一件事：即忘盡我背後的，只向在我前面的奔馳，為達到目標，為爭取天主在基督耶穌內召我向上爭奪的獎品。

<斐 3:13:-14>

“

VISION

願景

The vision of Saint Francis University is to nurture graduates who are not only professionally well-trained and academically well-educated, but who can also contribute to the social and moral well-being of society.

聖方濟各大學以作育英才為己任，務使畢業生成為盡責及受尊重的公民——既有豐富學識又有專業才能，並能為社會福祉及人倫道德作出貢獻。



MISSION 使命

The mission of the University is embodied in our four-pronged approach to add value and stay relevant to young people:

大學的使命體現於以下四方面，針對青年人的需要：



Professional Development 專業培訓

Readiness for a professional career enhances our students' chances of upward mobility and hope in life. Wherever appropriate, our programmes aim for graduate professional recognition on par with counterparts from publicly funded institutions.

裝備學生投身專業及提升他們向上流的機會和希望。大學的課程致力協助畢業生獲取專業資格，與其他公帑資助的大學課程看齊。



Sound Education 優質教育

Through getting programmes accredited by HKCAAVQ, we strive to adopt the best practices in Organisational Quality Assurance and Enhancement, and thereby to institutionalise continuous self-improvements

大學提供的課程已獲得香港學術及職業資歷評審局及其他相關機構的審批和認可，或通過指定學科範圍的自我評審。大學致力確保質素保證及提升，並建立持續自我完善的機制。



Positive Life Values 正向人生價值

Our motto of Ad Destinatum Persequor 自強不息 is to inspire learners from different starting points to stride unceasingly for self-enhancement. Inculcating this spirit of life-time learning will put them in good stead in a future, where knowledge will get superseded quickly by fast-changing technological and social changes.

大學的校訓為「自強不息」，勉勵來自不同起點及背景的學生不斷自我提升。大學致力培養學生終身學習的精神，以裝備學生應付瞬息萬變的未來所帶來的科技和社會轉變。



Research and Scholarship 應用研究

Research and Scholarship - The University aims to support the pursuit of discovery, integration, application and sharing of knowledge that can generate impact.

大學致力支持能夠產生影響的研究發現、整合、應用和知識共享的追求。



Message from the Chairman of the Board of Governors

校董會主席的話

Message from the Chairman of the Board of Governors

校董會主席的話

As we look back on the academic year 2024-2025, we are filled with gratitude and hope for the Lord's guidance and blessings for another remarkable year.

This year has been transformative for Saint Francis University, as we received the formal approval from the Hong Kong Education Bureau, granting us the status of a University of Applied Sciences (UAS) on 1 November 2024. Additionally, we celebrated a momentous milestone with the integration of Caritas Bianchi College of Careers into our University. These developments have opened new avenues for academic collaboration and expanded our vocational programmes, ensuring that our students possess the essential skills needed to thrive in their chosen professions.

We aim to cultivate pathways that not only promote academic achievement but also encourage our students to pursue careers that serve others - a testament to our mission of nurturing responsible citizens and competent individuals for the sustainable growth of the community. We remain steadfast in fostering an environment that promotes both academic excellence and character development, guided by Catholic ethos and ethical values.

During a meeting with members of the Organization of Catholic Universities of Latin America and the Caribbean in October 2025, Pope Leo explained that Catholic higher education proposes no less than "to seek the integral development of the human person, forming intellects with a critical sense, believing hearts, and citizens committed to the common good - and all this with excellence, competences, and professionalism." This vision compels us to nurture intellects that think critically, hearts that believe, and citizens who are committed to the common good. At Saint Francis University, we strive to embody this mission, aiming to be a beacon of integrity and knowledge that contributes to the greater good of humanity.

Together, let us continue to uphold the values that define Saint Francis University, guiding our students not only to achieve success in their careers with the motto 'Ad Destinatum Persequor' but also to lead lives rich in purpose and dedicated to service.

His Eminence Cardinal Stephen CHOW, S.J.

Bishop of the Catholic Diocese of Hong Kong
Chairman, Board of Governors

Message from the Chairman of University Council

校務委員會主席的話

Message from the Chairman of University Council

校務委員會主席的話

The academic year 2024/25 has been a remarkable journey of growth, reflection, and unity for our university. As we look back, we do so with gratitude for the milestones achieved and with a deep sense of responsibility for the challenges ahead. Our mission has always been twofold: to transmit professional knowledge and skills, and to cultivate positive life values of love, care, integrity, perseverance, and social ethics. These principles have guided every step of our progress.

With retitling of Caritas Institute of Higher Education in becoming Saint Francis University (SFU) in January 2024, the success was affirmation of our direction as a university which focused on development of quality programmes in alignment with VPET (Vocational and Professional Education and Training). Our dedication was further recognized when, on 1 November 2025, SFU was qualified as a University of Applied Sciences (UAS) by the Education Bureau and became a proud member of the Alliance of UAS. This achievement signifies more than a change in name—it reaffirms our mission to deliver practical, high-quality education while embracing innovation and excellence.

On 9 January 2025, we marked the first anniversary of our retitling with a Thanksgiving and Homecoming Dinner. This event was more than a celebration; it was a heartfelt reunion that brought together staff, students, donors, alumni, and other stakeholders. We honoured their unwavering support, fostered community spirit, and highlighted SFU's core values. The evening served as a powerful reminder of the importance of human connection with a reflective sentiment.

Another significant milestone was the integration of Caritas Bianchi College of Careers (CBCC) into SFU—a step forward in strengthening unity and expanding opportunities. This integration was warmly embraced by staff, students, and alumni. It brought upgraded programmes and enhanced recognition for students and graduates, acknowledging the invaluable contributions of CBCC stakeholders over the past 50 years.

While we celebrate these achievements, we remain steadfast in our commitment to SFU's four-character motto: Ad Destinatum Persequor (自強不息) — 'Pursue the Goal with Perseverance'. This guiding principle inspires us to nurture young adults into responsible global citizens equipped with professional expertise, moral values, and a caring attitude.

On behalf of the Council, I extend my heartfelt gratitude to SFU's senior management team, faculty members, staff, students, donors, alumni, and my fellow Council Members for their unwavering dedication and contributions to building and sustaining this vibrant university.

Denis Chang, CBE, KC, SC, JP, Hon. LLD
Council Chairman

President's Overview

校長的話

President's Overview

校長的話

SFU achieved significant milestones in 2024/25, including its official designation as a University of Applied Sciences (UAS) and its acceptance as a full member of the Alliance of UAS. The successful integration of Caritas Bianchi College of Careers (CBCC) as an academic school further strengthened SFU's institutional capacity. Celebratory events such as the 40th Anniversary Gala, Thanksgiving Mass, and Staff Appreciation Dinner fostered community cohesion and institutional identity.

A combined Periodic Institutional Review and Programme Area Accreditation (PAA) reaffirmed SFU's governance, academic standards, and validated four Level 5 PAAs. The government's approval of the Shatin campus project marked a pivotal milestone for sustained growth, while philanthropic contributions supported the strategic naming and development of academic schools.

With the integration of CBCC into SFU, the student population at SFU increased by 36%, highlighting its growing appeal. Students' holistic development was prioritized. Co-curricular activities, such as the SFU Choir, study tours, and entrepreneurship programmes, enriched global exposure, fostered innovation, and strengthened student identity. SFU's commitment to inclusivity was exemplified through SEN support and scholarships for underprivileged students.

New facilities such as the Physiotherapy Integrated Clinical Education Centre and programmes in nursing and allied health, crime and security sciences, and private banking and family office significantly enhanced student learning opportunities. The establishment of the Graduate School further advanced postgraduate education and supported interdisciplinary research. Over HK\$24 million was allocated to support 36 projects, including the establishment of the RGC-funded Caregiving Research and Development Centre. SFU co-organised cultural and public events in collaboration with industry and community organisations, while expanding its international reach through partnerships with institutions across Europe and Asia.

This academic year was defined by institutional growth, student development, academic and research excellence, and a deepened commitment to societal relevance, firmly positioning SFU as a leading UAS. I would like to extend my heartfelt gratitude to our students, staff, alumni, donors, and partners for their unwavering support and invaluable contributions throughout this transformative year.

Acting President Professor Lo Tit Wing

President's Overview

校長的話

聖方濟各大學(方大)在2024/25學年取得了重要的成果，包括正式獲批為應用科學大學，並成為應用科學大學聯盟的正式成員。明愛白英奇專業學校(白英奇)成功整合為方大的學院，進一步加強了方大的學研能力。四十週年慶祝晚宴、感恩彌撒和教職員感謝晚宴等慶祝活動，促進了大學社群的凝聚和認同。

今學年進行的「機構定期覆審」及「學科範圍評審」肯定了方大的治理水平和學術標準，並通過了四個第五級學科認證。沙田校區項目獲得政府批准，標誌著方大在可持續發展上的重要里程碑，而慈善捐款支持了多個學院的命名及發展。

隨著白英奇併入方大，方大的學生人數增加了36%，突顯其認受性不斷提升。方大強調學生的全人發展，通過課外活動，例如方大歌詠團、遊學團和創業項目等活動，強化學生的全球視野，創新意識及對大學的認同。方大通過支持特殊教育需要學生，及為弱勢學生提供獎學金，體現社會共融的承諾。

新設施如物理治療綜合臨床教育中心，以及新開辦的護理及專職醫療、犯罪與安保科學、私人銀行及家族辦公室等課程，提升了學生的學習機會。研究生院的成立進一步推動了研究生教育的發展，支持跨學科研究。超過2,400萬港元用於支持36個研究項目，其中包括成立了研究資助局資助的「照顧者研究與發展中心」。方大積極與本地企業和組織合作，舉辦文化和公共活動；同時與歐亞的學術機構發展合作夥伴關係，加強與國際接軌。

今學年突顯了方大的拓展、學生的發展、卓越的學術與研究，以及對社會的關注，進一步鞏固了應用科學大學的地位。我想向我們的學生、教職員、校友、捐贈者和合作夥伴致以衷心的感謝，感謝他們在這一變革性的一年中，給予我們不懈的支持和寶貴貢獻。

署理校長 盧鐵榮教授

Highlights of the Year

大事回顧

1.1

SFU officially approved as a University of Applied Sciences
方大正式獲批成為應用科學大學



SFU has been officially approved by the Education Bureau to become a University of Applied Sciences (UAS), effective 1 November 2024. SFU warmly welcomes this decision and is committed to collaborating with a wide range of stakeholders, including industry partners, policymakers, educators, and community organisations, to further promote vocational and professional education. By embracing the UAS model, SFU seeks to bridge the gap between academic learning and professional training, equipping students with both theoretical knowledge and practical skills that are directly applicable to real-world challenges.

方大於2024年11月1日獲教育局批准，正式成為應用科學大學（應科大）。方大歡迎這一決定，並致力於與行業合作夥伴、政策制定者、教育工作者以及社區組織等合作，進一步推動職業專才教育的發展。通過應科大的模式，方大將結合學術學習與職業培訓，為學生提供既具備理論知識，又掌握實際技能的能力，應對現實世界中的挑戰。

聖方濟各大學成為香港第二間應用科學大學

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來源：大學網頁

教育局宣布，聖方濟各大學通過香港學術及職業資歷評審局評審，成為香港第二間應用科學大學。教育局表示，評審中將時已經考慮相關因素，包括評審局的評審結果，以及聖方濟各大學在開辦應用學位課程和其他職業教育課程的經驗。



1.2

The launch of the Alliance of Universities of Applied Sciences with SFU as a full member

應用科學大學聯盟成立，方大為正式成員



The Government announced on 11 November 2024 the launch of the Alliance of Universities of Applied Sciences, with SFU as a full member. SFU will continue to play a pivotal role in promoting the development of Vocational and Professional Education and Training (VPET), facilitating collaboration across all sectors of society, enhancing the quality and recognition of VPET, and nurturing skilled talent with applied knowledge and expertise.



政府於2024年11月11日宣布，應用科學大學聯盟成立，方大成為正式成員。方大將繼續推動職業專才教育的發展，並促進社會各界協作，提升職專教育的質素及認受性，並培育具有應用知識和技能的高質素人才。

1.3

Caritas Bianchi College of Careers became an academic school of SFU

明愛白英奇專業學校正式成為方大學院



The Hong Kong Council for Accreditation of Academic and Vocational Qualifications has approved Caritas Bianchi College of Careers (CBCC), founded in 1971, to become an academic school of SFU. This significant milestone marks a new chapter for CBCC as it integrates into the SFU academic framework, enhancing its ability to deliver quality education and meet the evolving needs of students and society. As part of SFU, CBCC will offer more flexible and diverse articulation pathways, enabling students to seamlessly progress from sub-degree programmes to undergraduate and postgraduate studies.



香港學術及職業資歷評審局已批准明愛白英奇專業學校（成立於1971年）成為方大的一所學院。這一重要里程碑標誌著白英奇進入了一個新的發展階段，融入方大的學術框架，進一步提升其提供優質教育的能力，以滿足學生和社會不斷變化的需求。作為方大的一部分，專業學校將提供更加靈活和多樣化的銜接途徑，使學生能夠從副學位課程順利升讀本科和研究生課程。

1.4

SFU 40th Anniversary Celebration and Thanksgiving Gala Dinner

聖方濟各大學40周年慶典暨晚宴



To celebrate the 40th anniversary of SFU, a Gala Dinner was held on 9 January 2025 under the theme of 'Thanksgiving – Homecoming'. Over 400 guests, including members of the SFU Board of Governors, Council members, teachers, students, alumni, donors, and community stakeholders, gathered to commemorate the University's 40 years of glorious history and outstanding achievements. The evening also provided an opportunity for attendees to extend their best wishes to SFU for its future endeavours.



為慶祝方大春風化雨40周年，方大於2025年1月9日，以「感恩、團聚」為主題舉行晚宴。校董會及校務會成員、一眾師生校友、捐贈者以及社會持份者等400多名嘉賓聚首一堂，見證大學四十載的輝煌歷史與卓越成就，並祝願方大承先啟後，繼往開來。

1.5

SFU Hosted the First Thanksgiving Mass

方大舉辦正名後首場感恩彌撒



SFU hosted a special Thanksgiving Mass at the Hong Kong Catholic Cathedral of The Immaculate Conception on 11 January 2025, with over 200 guests in attendance. This momentous occasion commemorated the conferral of university status on 9 January 2024 and provided an opportunity to express gratitude for the blessings received. The Mass was celebrated by His Eminence Stephen Cardinal Chow, S.J., Bishop of Hong Kong, and concelebrated by 10 priests. The ceremony also featured the participation of 12 student altar servers, 8 student readers, and other prayer participants, along with a beautiful performance by the SFU Choir.

方大於2025年1月11日，在聖母無原罪主教座堂舉行特別感恩彌撒，吸引了超過200位嘉賓參加。是次彌撒紀念方大2024年1月9日榮升為大學的歷史性時刻，亦感謝所獲得的恩賜。彌撒由天主教香港教區主教周守仁樞機主持，並由10位神父共祭、12位學生擔任輔祭、8位學生負責讀經及領禱，方大歌詠團亦獻上動人樂章。



1.6

Staff Appreciation Dinner

教職員感謝晚宴

The Saint Francis University Staff Appreciation Dinner cum Long Service Award Ceremony, one of the highlights of the 40th Anniversary celebrations, was successfully held on 13 May 2025. This meaningful event, attended by Governors, Council members, and more than 350 staff members, served as an expression of sincere appreciation for the dedication and hard work of the staff on the journey to becoming Saint Francis University. The event was a meaningful blend of recognition, celebration, and reflection, leaving attendees inspired and proud to be part of the university community.



聖方濟各大學教職員感謝晚宴暨長期服務獎頒獎典禮，於2025年5月13日成功舉行，是40週年慶祝活動的亮點。這活動吸引了校董、校務委員會成員以及超過350名教職員參與，大學感謝他們在成為大學的旅程中所展現的奉獻和辛勤工作。此活動結合了認可、慶祝與反思的時刻，讓參加者深受啟發，並為成為大學社群的一部分而自豪。



Institutional Advancement

大學拓展

2.1

Shatin Campus Development

沙田新校舍發展

On 26 June 2025, the Education Bureau approved the designation of Caritas Hong Kong as the operator of the land site located at the junction of Man Lai Road and Man Lam Road for post-secondary education purposes. The site comprises a corner plot of approximately 1,210 sq.m. and is adjacent to the Caritas Shatin Marden Foundation Secondary School, which has been designated as the Shatin Satellite Campus of SFU. The project involves the renovation and revitalization of some of the existing school buildings, as well as the development of new campus blocks.

2025年6月26日，教育局批准將位於文禮路與文林路交界處的地塊，預留給香港明愛作為專上教育用途的營辦機構。該地塊為一個約1,210平方米的街角地段，毗鄰明愛沙田馬登基金中學，該中學已被指定為聖方濟各大學的沙田分校。該項目包括翻新和活化部分現有的校舍，以及建設新的教學樓。

聖方濟各大學興建校舍 獲政府以象徵式地價批出大圍文禮路土地

社會 更新時間：12:37 2025-06-26 HKT



聖方濟各大學獲分配大圍文禮路一幅土地，作為興建校舍之用。教育局今日（26日）宣布最新一輪批地計劃的遴選結果。位於大圍文禮路的一幅土地，將分配予聖方濟各大學，以供興建專上校舍開辦本地評審的全日制自資專上課程。

教育局局長因應自資專上教育委員會的建議，決定方大作為該幅土地的事業辦者。政府將以象徵式地價批出該幅土地。教育局發言人表示，政府的一貫政策是支持自資與公帑資助專上教育界別並行發展。因應《行政長官2023年施政報告》的公布，預期推出該幅土地將有助支持自資界別擴容提質，從而在建設香港成為國際專上教育樞紐方面擔當更積極角色。

2.2

Naming Ceremony of the Ip Ying To Lee Yu Yee School of Humanities and Languages

葉應桃李如意人文及語言學院 冠名儀式

SFU marked a significant milestone with a commemorative ceremony for the naming of the Ip Ying To Lee Yu Yee School of Humanities and Languages, held on campus on 10 January 2025. The ceremony was attended by members of the Ip family, university leadership, faculty, and students. The event concluded with the unveiling of the commemorative plaque, in appreciation of the Ip family's enduring and meaningful contributions to supporting higher education and nurturing talent.



聖方濟各大學於2025年1月10日在校園舉行了“葉應桃李如意人文與語言學院”冠名儀式，這標誌著大學的一個重要里程碑。葉氏家族成員、大學領導層、教職員及學生出席了儀式。活動以紀念牌匾揭幕儀式圓滿落幕，象徵著葉氏家族對支持高等教育、培育人才所作出的長遠而深具意義的貢獻。

2.3

Yam Pak Charitable Foundation's
Generous Donation to School of
Computing and Information Sciences

任白慈善基金慷慨捐助電子計算及
信息科學學院



SFU received a generous contribution from the Yam Pak Charitable Foundation to support the development of the School of Computing and Information Sciences. This contribution will facilitate the enhancement of programmes and research in artificial intelligence, computing, and information sciences, further strengthening the University's capacity for innovation in these fields. In recognition of the Foundation's support, SFU has officially named the school the Yam Pak Charitable Foundation School of Computing and Information Sciences.

方大獲得了任白慈善基金的慷慨捐助，用於支持電子計算與信息科學學院的發展。這筆捐助大大促進了學院在人工智慧、電子計算和信息科學領域的課程提升和研究拓展，進一步加強了大學在這些領域的創新能力。為感謝基金會的支持，方大正式將學院命名為「任白慈善基金電子計算與信息科學學院」。

2.4

Establishment of the Graduate School
成立研究生院

The Graduate School was established in January 2025, one year after SFU achieved university status. It oversees the quality of graduate and research programmes, ensuring academic excellence, facilitating interdisciplinary research, and fostering innovation. Additionally, it promotes collaboration among schools, ensures compliance with university policies, and prepares students to excel in academia, industry, and society.

聖方濟各大學升格為大學後，研究生院於2025年1月成立。研究生院負責監督研究生課程的質量，確保學術卓越，促進跨學科研究以及培養創新能力。此外，研究生院促進各學院間的合作，確保大學政策能夠順利推行，並為學生在學術界、工業界和社會中取得卓越成就做好準備。

Academic
Development and
Environment
學術發展及教學環境

3.1

Periodic Institutional Review (PIR) and Programme Area Accreditation (PAA) in Nursing and Health Care Studies

「機構定期覆審」及「學科範圍評審」

The Hong Kong Council for Accreditation of Academic and Vocational Qualifications conducted a combined PIR and PAA visit to SFU in January 2025. This successful review reaffirms SFU's strong governance, academic standards, and operational processes, while validating four PAA at Hong Kong Qualifications Framework Level 5. These include the renewal of PAA status for three existing programme areas: General Business Administration, Social Work, and Information and Communication Technology, as well as the accreditation of a new, fourth PAA in Nursing and Health Care Studies.



香港學術及職業資歷評審局於2025年1月對方大進行了綜合的「機構定期覆審」及「學科範圍評審」。這次成功的評審再次肯定了方大在大學管治、學術標準和運營流程方面的卓越表現，同時驗證了四個「學科範圍評審」，其資歷達到「香港資歷架構」第5級。這包括三個現有學科範圍的認可資格續期，分別是「一般商業行政」、「社會工作」和「資訊及通訊科技」；以及新增的第四個「護理及健康護理研究」學科範圍的認可資歷。

3.2

Physiotherapy Integrated Clinical Education Centre officially commenced services

物理治療綜合臨床教育中心正式投入服務



The Physiotherapy Integrated Clinical Education Centre (ICEC) officially commenced services in January 2025, integrating the 'University Physiotherapy Clinic' and the 'Community Physiotherapy Centre' to serve the general public. ICEC aims to empower the next generation of healthcare professionals through innovative clinical education and hands-on physiotherapy experience. Its mission is to provide evidence-based physiotherapy services while fostering a dynamic learning environment for physiotherapy students. The centre is committed to enhancing clinical skills and promoting professional practice, ensuring that students graduate as confident and competent therapists.

物理治療綜合臨床教育中心於2025年1月正式投入服務，分設「大學物理治療診所」及「社區物理治療中心」，服務對象包括公眾人士。中心的理念是透過臨床教育和實務經驗，賦予新一代的物理治療師學習和體驗機會，並致力於提供實證物理治療服務，為學生營造一個充滿活力的學習環境。透過專業實踐，培育學生的臨床技能，讓他們畢業後能成為專業的物理治療師。

3.3

New Programme Launched: Master in Nursing and Allied Health

新開辦的課程：護理及專職醫療碩士



The Master in Nursing and Allied Health programme has been launched in the 2024/25 academic year. It is designed to provide students with in-depth, advanced knowledge and skills, preparing them to become advanced practitioners and clinical leaders within the healthcare system. The programme also offers two intermediate exit awards: the Postgraduate Certificate in Nursing and Allied Health and the Postgraduate Diploma in Nursing and Allied Health.

護理及專職醫療碩士課程已於2024/25學年開辦，旨在向學生提供深入而先進的知識和技能，使他們成為醫療系統下的專科服務提供者及臨床領導者。此課程包括兩個中段結業資歷，分別為護理及專職醫療深造證書及護理及專職醫療深造文憑。

3.4

Enhancement of Existing Programme: Diploma in Practical Information and Communication Technology (DPICT)

優化現有課程：實用資訊及通訊科技文憑



MOU Signing Ceremony with Caritas secondary schools
與明愛中學簽署合作備忘錄儀式

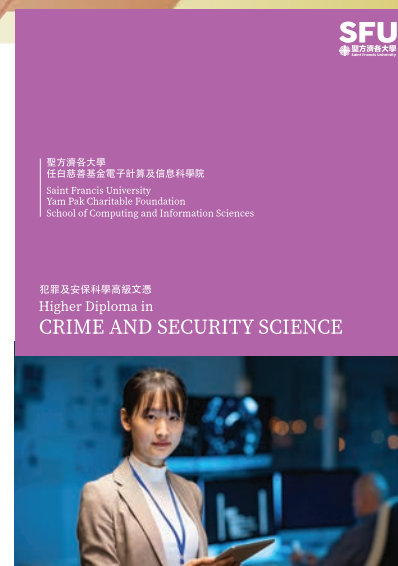
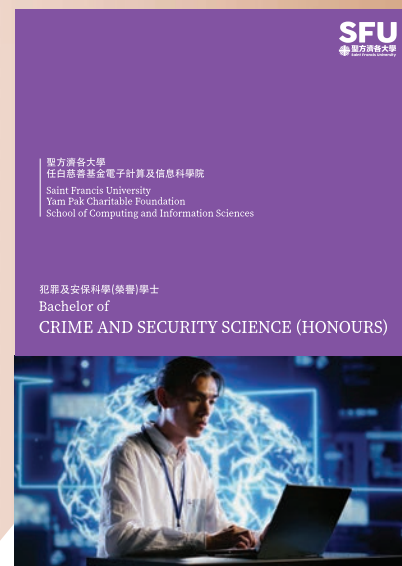
After a two-year trial run, the DPICT programme, specifically tailored for Caritas secondary school students, has been enhanced to provide students with foundational knowledge and practical skills in key areas such as programming, database management, and networking. Students can pursue this qualification alongside their Hong Kong Diploma of Secondary Education studies. Upon successful completion, they can leverage their DPICT results to gain admission to the Higher Diploma programmes at SFU, creating a seamless pathway for further academic advancement and professional growth.

經過兩年的試行，「實用資訊及通訊科技文憑課程」已進一步優化，專為明愛中學學生量身打造，旨在為學生提供編程、數據庫管理和網絡等關鍵領域的基礎知識和實用技能。學生可在修讀香港中學文憑課程的同時攻讀此資格。成功完成課程後，他們可以利用文憑的成績，申請升讀方大的高級文憑課程，從而為進一步的學術深造和專業發展，創造一條暢通無阻的途徑。

3.5

Development of
New Programmes
新發展的課程

3.5.1

Bachelor of Crime and
Security Science (Honours) /
Higher Diploma in Crime and
Security Science犯罪及安保科學(榮譽)學士 /
犯罪及安保科學高級文憑

The Yam Pak Charitable Foundation School of Computing and Information Sciences has developed a Bachelor of Crime and Security Science (Honours) and a Higher Diploma in Crime and Security Science programme, both set to launch in the 2025/26 academic year. These interdisciplinary programmes focus on information and communications technology, integrating data science, criminology, criminal justice, and financial crime. They are designed to address contemporary crime prevention issues more effectively than traditional criminology or cybersecurity programmes.

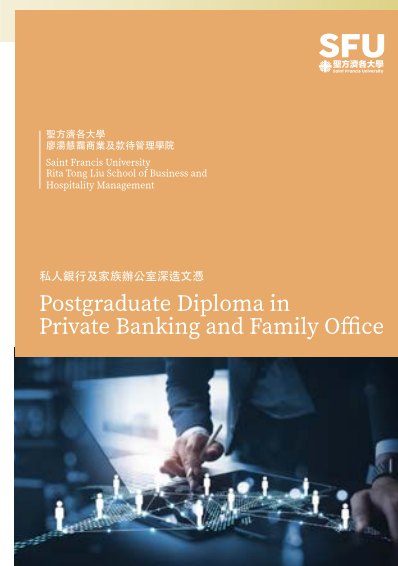
任白慈善基金電子計算及信息科學院已開發「犯罪與安保科學(榮譽)學士課程」及「犯罪與安保科學高級文憑課程」，並計劃於2025/26學年推出。這些跨學科課程以資訊及通信科技為核心，融合數據科學、犯罪學、刑事司法及金融犯罪等範疇，比傳統犯罪學或網絡安全課程，更有效地應對及預防現今的犯罪問題。

3.5.2

Postgraduate Diploma in
Private Banking and Family
Office
私人銀行及家族辦公室
深造文憑

The Rita Tong Liu School of Business and Hospitality Management has developed a Postgraduate Diploma in Private Banking and Family Office programme, set to launch in the 2025/26 academic year. This programme is designed to equip working professionals from the banking, legal, accounting, tax, trust, insurance, and related sectors with specialised knowledge and practical skills necessary for excelling in the dynamic fields of private banking and family office services across Greater China and the broader Asia-Pacific region.

廖湯慧靄商業及款待管理學院開發了一項「私人銀行及家族辦公室深造文憑」課程，計劃於2025/26學年推出。該課程旨在為來自銀行、法律、會計、稅務、信託、保險及相關行業的專業人士，提供專業知識和技能，協助他們在大中華及亞太地區的私人銀行與家族辦公室服務中保持競爭優勢。



3.6

Teaching and Learning
教與學

3.6.1

Well-being Enhancement Life Education
Advancement Project
精神健康生命教育飛躍計劃

The Quality Enhancement Support Scheme-funded Well-being Enhancement Life Education Advancement Project promoted students' holistic well-being and enhanced their resilience in managing stresses. The project included a Mental Health Awareness Orientation Induction Programme for all first-year students, the establishment of Mental Health Student Ambassadors, the training of staff as Mental Health First Aid Instructors, and the provision of a Mental Health First Aid Standard Training Course for students. Additionally, it featured mental health talks for both students and staff, as well as a series of awareness events designed to boost students' self-esteem, enhance self-efficacy, and foster a positive life attitude.



由質素提升支援計劃資助的「精神健康生命教育飛躍計劃」，旨在促進學生的身心健康，增強韌性以應對壓力。該計劃包括為所有一年級學生舉辦的心理健康導引課程、設立心理健康學生大使、培訓教職員成為心理健康急救導師，以及為學生提供心理健康急救課程。此外，該計劃還為學生和教職員舉辦心理健康講座，並推出一系列提高學生自尊、自我效能感和積極生活態度的活動。

3.6.2
Learning and Teaching Symposium
學與教研討會



The Second SFU Annual Learning and Teaching Symposium was held on 13 May 2025, focusing on the theme ‘Innovations in Experiential and Self-Directed Learning in Applied Education.’ Renowned pioneers, including Dr. Nelson Chu (Founder of Expresii), Mr. Wilson Yuen (Founder and Chairman of MobileVision.ai), Ms. Lynn Yau (Founding CEO of The Absolutely Fabulous Theatre Connection), and Mr. Fernando Rojas Franco from Avans University of Applied Sciences, were invited to share their insights on the application of intelligence across diverse fields. Their discussions explored how technology and imagination have reshaped industries and examined the implications of these advancements for Hong Kong’s educational landscape.



To foster and celebrate excellent teaching practices, the Saint Francis Teaching Excellence Award was presented to three distinguished educators, who shared insights at the Learning and Teaching Symposium. Joey Siu discussed the ‘Impact of Technology and Innovation in Social Work Professional Development’, highlighting the integration of technology to enhance social work education. Kinson Cheung shared insights on ‘Diverse Learning Needs in Technology-based Programmes’, emphasizing strategies for addressing varied student needs in tech-driven disciplines. Patrick Kwok presented on ‘AI-assisted Learning and Teaching in Health-related Courses’, showcasing how artificial intelligence can transform health education.

第二屆學與教研討會於2025年5月13日舉行，主題為「應用教育中體驗式與自導學習的創新」。多位知名先驅受邀參與，包括Expresii創辦人朱紹恆博士、MobileVision.ai創辦人兼主席袁耀輝先生、誇啦啦藝術集匯行政總裁兼創意學習總監邱敬智女士，以及來自荷蘭Avans應用科學大學的Fernando Rojas Franco先生。他們分享了在多個領域中，應用人工智能的見解，探討科技與創意如何重塑行業格局，並分析這些進步對香港教育環境的啟示與影響。

3.6.3
Teaching Excellence Award
卓越教學獎

為了促進並表彰卓越的教學實踐，方大頒發聖方濟各卓越教學獎給三位傑出的教育工作者，他們在學與教研討會上分享了寶貴的見解。蕭頌渝探討了「科技與創新對社會工作專業發展的影響」，強調科技整合如何提升社會工作教育。張健聰分享了「科技導向課程中的多元學習需求」，重點介紹了應對技術驅動學科中，學生多樣需求的策略。郭汶熹則以「健康相關課程中的人工智能輔助學與教」為主題，展示了人工智能如何促進健康教育。

3.7
SFU Archive
方大檔案庫



The SFU Archive was established within the Library to preserve the institutional memory, rich history, achievements, and cultural heritage of the university. This dedicated repository safeguards a diverse collection of materials, including official records, photographs, manuscripts, publications, audiovisual content, and artifacts that chronicle the university’s growth and evolution over the years. The archive serves as a vital resource in preserving the university’s legacy, ensuring that future generations can reflect on and celebrate its milestones, traditions, and contributions to society.



方大檔案庫設於圖書館內，旨在保存豐富的大學記憶、歷史、成就以及文化遺產。這個專門的檔案庫收藏了多樣化的資料，包括官方記錄、照片、手稿、出版物、視聽內容以及紀錄大學多年來成長與演變的文物。檔案庫保存了重要的方大遺產，確保未來世代能夠回顧並讚頌大學的里程碑、傳統以及對社會的貢獻。

3.8

Donation of the multilingual book
'Xi Jinping: The Governance of China'

方大獲贈多種語言版本
《習近平談治國理政》



SFU received a generous donation from Mr. Yu Fuwen, CEO of Beijing Chongxue Cultural Development Co. Ltd., consisting of over 200 copies of the multilingual book Xi Jinping: The Governance of China. This four-volume collection has been published in nine languages, including Chinese, English, Russian, French, Spanish, German, Arabic, Japanese and Portuguese. A formal book donation ceremony was held on March 6, 2025. This valuable contribution enriches the understanding of staff and students regarding the governance and political landscape of China.



方大於2025年3月6日獲北京崇學文化發展有限公司負責人余富文先生捐贈《習近平談治國理政》，共超過200冊。涵蓋中、英、俄、法、西、德、阿、日、葡九種語言。這項寶貴的捐贈豐富了大學教職員和學生對中國治理和政治格局的理解。

Student Life and Support

校園生活及學生支援

The University organized a variety of activities to enrich students' campus life. These developmental programmes were designed to equip students with essential soft skills, preparing them to face future challenges. By promoting whole-person development, the programmes aimed to recognize students' talents while nurturing their interests and abilities in non-academic areas. The activities included leadership training, self enhancement workshops, sports events, interest clubs, and volunteer services.

4.1 SFU Choir 方大歌詠團



Launch of the SFU Choir
方大歌詠團於成立

The SFU Choir was established this year, with over 40 staff and students as members. The Choir extends far beyond simply creating a musical group. Rooted in the traditions and values of Catholic education, the Choir serves as a vital platform to foster spiritual growth, promote community building, and celebrate the rich cultural and liturgical heritage of the Catholic faith.

聖方濟各大學歌詠團於今年成立，由超過40位教職員及學生組成。合唱團的意義遠遠超越僅僅組建一個音樂團體。根植於天主教教育的傳統與價值觀，合唱團成為一個重要的平台，致力於培養靈性成長、促進社群建設，並讚頌天主教信仰豐富的文化與禮儀遺產。

大學組織了多種活動以豐富學生的校園生活。這些發展性項目旨在幫助學生掌握必要的軟技能，為未來的挑戰做好準備。通過推動全人發展，這些項目旨在發掘學生的才能，同時培養他們在非學術領域的興趣和能力。活動包括領導力培訓、自我提升工作坊、體育活動、興趣社團以及志願服務。

The Choir actively organized numerous performances both on campus and in the community, sharing faith and joy through music. These efforts not only enrich the cultural life of the university but also bring vitality and inspiration to the community. Their repertoire included religious hymns, traditional choral pieces, and contemporary musical works, fully demonstrating the Choir's significant role in promoting arts and culture.

合唱團積極在校內及社區舉辦多場演出，透過音樂分享信仰與喜悅，不僅豐富了校園的文化生活，也為社區帶來活力和感動。他們的表演涵蓋宗教聖歌、傳統合唱曲目以及現代音樂作品，充分展現了合唱團在推廣藝術與文化方面的重要角色。



Graduation Day
performance
畢業日表演



Performance at the 40th Anniversary Gala Dinner
40週年晚宴表演



A church performance
教堂表演

4.2

National Flag-Raising Team
國旗升旗隊

The national flag-raising team was composed of students from different schools and departments. It serves as a symbol of patriotism, respect, and national unity. The primary purpose of such a team is to ensure the proper and dignified display of the national flag during official ceremonies, events, and commemorations. Their role goes beyond the physical act of raising the flag; it embodies the values of discipline, respect for national identity, and the promotion of civic pride.

國旗升旗隊由來自不同學院和系所的學生組成，象徵著愛國主義、尊重與國家團結。此類隊伍的主要目的是確保在正式典禮、活動及紀念場合中，國旗能以莊嚴而得體的方式展示。他們的角色不僅僅是完成升旗的動作，而是體現了紀律、對國家身份的尊重，以及推廣公民榮譽感的價值觀。



To celebrate National Day, particularly the 75th anniversary of the founding of the People's Republic of China, as well as HKSAR Establishment Day, SFU held flag-raising ceremonies to promote civic education and patriotism.

為慶祝國慶日，特別是中華人民共和國成立75週年，以及香港特別行政區成立紀念日，大學舉行了升旗儀式，以推廣公民教育與愛國主義。

4.3

Musical Activities
音樂活動

Student societies, such as the Band Club, Singing Club, and Music Club, play an active role in enriching campus life by organizing a diverse range of musical activities. These activities provide students with opportunities to explore their passion for music, develop their performance skills, and build connections with like-minded peers.

學生社團，例如樂隊、歌唱社和音樂社，積極參與豐富校園生活，組織多樣化的音樂活動。這些活動為學生提供了探索音樂熱情、提升表演技能以及與志同道合的同學建立聯繫的機會。



Band Club
40週年晚宴表演



Music Club
音樂社



Singing Club
歌唱社



Concert
音樂會



Performance on campus
校園表演

The clubs host singing contests and concerts, allowing students to compete, perform, and gain stage experience. These events create a vibrant cultural atmosphere and foster camaraderie among students who share a love for music.

各社團舉辦歌唱比賽和音樂會，讓學生能夠參與競賽、展示才華並獲得舞台經驗。這些活動營造了充滿活力的文化氛圍，並促進了熱愛音樂的學生之間的友誼和凝聚力。

4.4

Sports Activities
體育活動Kin Ball Club
健球

The University actively fosters a vibrant sports culture by forming dedicated teams for various sports, such as badminton, basketball, football, karatedo, kin ball, table tennis, taekwondo, and volleyball. These teams are established to provide students with opportunities to showcase their athletic talents, promote physical fitness, and foster teamwork and school spirit. They also actively participate in tournaments to promote sportsmanship, build networks, and bring recognition to the University through athletic excellence.

大學積極培養充滿活力的體育文化，成立多支專項運動隊伍，包括羽毛球、籃球、足球、空手道、健球、乒乓球、跆拳道和排球等運動隊。這些隊伍的成立旨在為學生提供展現體育才能的機會，促進身體健康，並培養團隊合作精神和校園歸屬感。運動隊還積極參加各類比賽，以弘揚體育精神，建立人際網絡，並通過體育成就為大學贏得認可與榮譽。

Basketball Team
籃球隊Table Tennis Team (Men and Women)
男女子乒乓球隊Volleyball Team
排球隊Women Soccer Team
女子足球隊Badminton Team (Men and Women)
男女子羽毛球隊Sports Award
運動獎項Ms Ma Hei Yu
馬晞如

The China Karate Open 2024 was held from 21 to 25 November 2024. Ms. Ma Hei Yu, a student in the Bachelor of Science (Honours) in Physiotherapy programme, won the second runner-up position in the Female Individual Kata category.

2024中國空手道公開賽於2024年11月21日至25日舉行。修讀物理治療（榮譽）理學士課程的馬晞如同學在女子個人形項目中榮獲季軍。

4.5

Student Entrepreneurship
學生創業

4.5.1

CUPP 2025: Seed Funding and Special Recognition for Spark Legacy D-Day

方大學生初創團隊Spark Legacy D-Day於「數碼港・大學合作夥伴計劃2025」榮獲佳績

Spark Legacy D-Day, a startup founded by three SFU students from the Bachelor of Entrepreneurial Management (Honours) in Design Business programme, earned a place among the Top 10 finalist teams at the Cyberport University Partnership Programme (CUPP) 2025. They secured HK\$100,000 in seed funding from the Cyberport Creative Micro Fund and won the prestigious 'Most Engaging Team' Award. Their pioneering blockchain-based e-Will platform is designed to make digital estate planning secure, transparent, and future-proof for the next generation.

由三位方大設計新創企業管理(榮譽)學士課程學生組成的初創公司Spark Legacy D-Day,參與了「數碼港・大學合作夥伴計劃2025」,成為十支優勝隊伍之一,獲得數碼港創意微型基金資助港幣10萬元作為種子基金,更榮獲大會頒發「Most Engaging Team」獎項。他們的構思是研發一款革命性的資產管理應用程式,透過尖端區塊鏈技術,簡化並保障遺產管理流程的安全性與透明度。



4.5.2

MOU with Lions Youth Innovation and Technology Foundation

獅子會青年創科基金支持方大學生創業教育

SFU received a donation of HK\$1.2 million from the Lions Youth Innovation and Technology Foundation to promote student entrepreneurship among techno-humanities students. The donation will support the mission of combining technology and humanities, fund science and innovation competitions, and help nurture young entrepreneurs at SFU. A MOU signing ceremony was held on 7 March 2025.

方大獲得了來自獅子會青年創科基金港幣120萬元的捐款,旨在推動科技與人文學科學生的創業精神。這筆捐款將用於支持結合科技與人文的使命,資助科學與創新競賽,並幫助培養方大的青年創業家。捐款備忘錄簽署儀式於2025年3月7日舉行。



4.6

Mainland and Overseas Trips
內地及海外交流團

◀ Harbin
哈爾濱

The student tours to mainland China provided participants with diverse learning experiences across historical, cultural, artistic, and educational domains. Through visits to cities such as Changsha, Xi'an, Nanjing, Xinjiang, Harbin, and Shenyang, students explored the rich heritage and historical evolution of these regions, gaining insights into their cultural and historical significance.

中國內地的研學團,為參加者提供多元化的學習體驗,涵蓋歷史、文化、藝術和教育等領域。通過參訪長沙、西安、南京、新疆、哈爾濱和瀋陽等城市,學生深入探索了這些地區豐富的文化遺產和歷史演變,並加深了對其文化和歷史意義的理解。



Chairman Mao's Former Residence in Changsha
毛主席長沙的故居



▲ Xi'an
西安



▲ Art and Design School in Shenzhen
深圳藝術設計學院

Specialized tours, such as the Shenzhen and Foshan trips, focused on art and design, fostering creativity and innovation among students in related fields. Additionally, the early childhood education trip to Zhongshan emphasized professional development and learning. An exchange visit to Oxford University offered students a unique opportunity to experience one of the world's most prestigious academic environments, engaging with renowned scholars and fostering intellectual growth and global perspectives.

專題研學團，例如前往深圳和佛山的行程，則聚焦於藝術和設計，培養相關領域學生的創造力和創新精神。此外，前往中山的幼兒教育研學團則強調專業發展與學習。參加牛津大學的交流訪問為學生提供了一個獨特的機會，讓他們能夠親身體驗全球最具聲望的大學，與知名學者互動，促進智力成長，並培養全球化視野。



▲ Student Exchange Programme at Oxford University
牛津大學交流計劃

4.7

SEN Support 支援特殊教育需要的學生



SFU has invested \$15 million over the next five years to support SEN students and inclusive education. This initiative is expected to benefit approximately 1,000 SEN students, 4,000 non-SEN students, 500 staff members, and 2,000 members of the public. The funding enables us to expand professional services for SEN students and promote inclusive environments on campus. This effort is further complemented by a new public lecture series aimed at raising awareness of neurodiversity.

大學投入1,500萬港元，於未來五年支援SEN學生及推動融合教育。此項計劃預計將惠及約1,000名SEN學生、4,000名非SEN學生、500名教職員，以及2,000名公眾人士。這計劃擴展為SEN學生提供的專業服務，並促進校園內的包容性環境。此外，還推出了一系列SEN講座，提高公眾對特殊教育需要學生的認識。



4.8

Scholarships

獎學金

In this academic year, a total of 244 students were recognized by the Education Bureau under the Government's Self-financing Post-Secondary Scholarship Scheme. In addition, SFU received generous donations from esteemed individuals, firms, and organizations, including the HSBC Scholarship, Alfara Charitable Trust Scholarship, Always Hope Foundation, Cheung Kam Loi Scholarship, Chu Chiu Sen Bing Community Service Scholarship, Tin Ka Ping Value Education Scholarshi, and Wong Wai Kit Hope Scholarship, among others. A total of 122 students were awarded scholarships. The schemes not only recognize students with outstanding academic performance but also those who demonstrate exceptional talents and achievements in non-academic fields.

在本學年，共有244名學生獲得教育局頒發的政府自資專上獎學金計劃的獎項。此外，大學還獲得多位傑出人士、企業和機構的慷慨捐贈，包括滙豐獎學金、浩洋慈善信託基金、Always Hope Foundation、張錦來獎學金、儲招倩冰社區服務獎學金、田家炳品德教育獎學金以及王維潔希望獎學金等。共有122名學生獲頒獎學金。這些計劃不僅表彰學業成績優異的學生，還嘉許在非學術領域展現出卓越才能和成就的學生。

Saint Francis Scholarship for SEA Catholic Youth

聖方濟各東南亞天主教青年獎學金

In particular, a new scholarship, the Saint Francis Scholarship for Southeast Asian Catholic Youth, has been established to support outstanding and deserving Catholic students from Southeast Asian countries in achieving their educational goals at SFU. The scholarship reflects our mission to promote faith-based education, encourage cross-cultural collaboration, and enhance social mobility across the region. Covering the tuition fees for the programme, the scholarship was awarded to one student from Myanmar and one from the Philippines this year.

方大還特別設立了聖方濟各東南亞天主教青年獎學金，幫助優秀的東南亞國家的天主教學生在方大學習。該獎學金促進信仰教育、鼓勵跨文化合作以及推動區域內的社會流動。此獎學金全額資助課程的學費，今年授予一名來自緬甸及另一名來自菲律賓的學生。



▲ Southeast Asian students meeting Sister Clara and Father Fabio of the Chaplaincy.
東南亞獎學金學生與院牧人員會面



◀ Southeast Asian students are enjoying tea with local students.
東南亞獎學金學生與本地生茶聚

4.9

Catholic Society



4.9.1

Silver Jubilee and Feast of the Patron of the Catholic Students' Association

天主教同學會成立 銀禧暨主保瞻禮

To mark the Silver Jubilee of the Catholic Society (Katso) and the commissioning ceremony for the executive committee, Sapientia, a celebration was held at Ss. Francis Chapel on 10 February 2025. The Mass was celebrated by the Most Rev. Joseph Ha, OFM, Auxiliary Bishop of Hong Kong, with concelebrants including Chaplain Rev. Arturo De la Torre, Rev. Fabio Favata, alumnus Rev. Francis Tam, and Rev. Martin Ip (Spiritual Advisor of the Hong Kong Federation of Catholic Students). Over the past 25 years, we give thanks to God for His constant companionship and pray for His continued grace so that Katso may grow in His love and blessings.

天主教同學會在2025年2月10日，於聖方濟各小堂，慶祝天主教同學會成立銀禧暨主保瞻禮及幹事團「葆光」派遣禮。是次瞻禮彌撒由天主教香港教區輔理主教夏志誠主教主持，由校牧杜國明神父、林伯榮神父、同為校友的譚錦榮神父及葉寶林神父（香港天主教大專聯會總神師）共祭。二十五年間，感謝天主一直的陪伴，祈求天主繼續施恩，讓天主教同學會能夠在天主的恩寵和愛內成長。

4.9.2 Pilgrimage to Taiwan 台灣朝聖之旅



Research and Scholarly Activities

研究及學術



The Catholic Society organized a pilgrimage to Taiwan in June 2025, which included visits to the Precious Blood Convent, Fu Jen Catholic University, St. Anthony Sanctuary, Chinese Martyrs Sanctuary, the House of Our Lady of Loreto, the Assumption Church, St. John Bosco Church, Holy Family Catholic Church, St. Newman Church, and the Sacred Heart Church. During the trip, participants deepened their spiritual connection with God, engaged in cultural exchanges, reflected on ways to contribute to their communities, and formed lasting friendships.

天主教同學會於2025年6月組織了一次台灣朝聖之旅，參訪了寶血女修院、天主教輔仁大學、土城聖安多尼朝聖地、板橋中華殉道聖人朝聖地、洛雷托聖母之家、聖母升天堂（內灣聖堂）、台北聖若望鮑思高天主堂、台北聖家堂、仁愛聖紐曼天主堂及古亭耶穌聖心堂。在此次旅程中，參加者加深了與天主同行的意識，參與了文化交流，反思如何為社區作出貢獻，還建立了深厚的友誼。

SFU is dedicated to advancing research and scholarship. Its goal is to excel in both basic research and applied, practice-oriented research that generates social impact. In 2024/25, SFU secured or allocated over HK\$24 million in research funding to support 36 research projects.

方大致力於推動研究與學術發展，其目標是在基礎研究和應用實踐研究領域取得卓越成就，並產生社會影響。在2024/25年度，方大爭取或撥款超過2,400萬港元，用於支持36個研究項目。

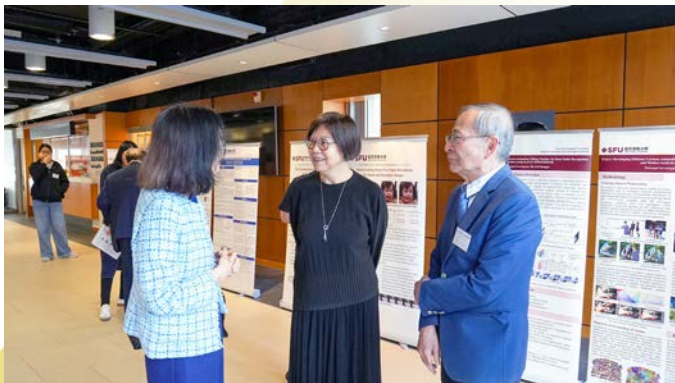


5.1 RGC Visit 研究資助局到訪



The Research Grants Council (RGC) Monitoring and Assessment Panel conducted an on-site visit to SFU on 26 March 2025, meeting with senior management, academic and research staff. The Panel reviewed the university’s research development and assessed the progress and achievements of RGC-funded projects, including the ‘Children and Youth Research Centre,’ the ‘Distributed Artificial Intelligence Laboratory for Interdisciplinary Research,’ and eight selected projects. The visit reaffirmed SFU’s commitment to research quality, accountability, and the effective stewardship of public research funding.

研究資助局監察與評估小組於2025年3月26日到訪方大，進行實地考察，並與大學管理層、學術及研究人員交流。小組審查了大學的研究發展情況，並評估了研究資助局資助項目的進展與成果，包括「兒童與青年研究中心」、「跨學科研究分佈式人工智能實驗室」，以及八個被選中的項目。此訪問進一步彰顯方大致力提升研究質素、強化問責，以及有效運用公共研究資源的承擔。



5.2 RGC Competitive Research Grants

SFU successfully secured nine competitive grants from the Research Grants Council (RGC). The RGC funding increased by approximately 50% compared to the previous year, with nine research projects receiving a total of HK\$12,428,307, ranking SFU as the second highest among self-financing institutions. The nine RGC-funded projects include seven under the Faculty Development Scheme, an Institutional Development Scheme Research Infrastructure Grant to support the establishment of the Caregiving Research and Development Centre, and an Institutional Development Scheme Collaborative Research Grant to develop a new digital triple AI methodology for monitoring the complex structures of life cycles, using construction tower cranes as a case study.

方大成功獲得了研究資助局資助九個項目，共獲得港幣12,428,307元，資助金額較上一年增加了約50%，使方大在自資院校中排名第二。這九個資助的項目包括七項「教員發展計劃」資助、一項支持建立「照顧者研究與發展中心」的「院校發展計劃研究基礎設施撥款」，以及一項「院校發展計劃協作研究撥款」，用於開發一種新的三胞胎數位人工智慧和物聯網，對建築塔式起重機進行動態穩定性監測及控制。

Faculty Development Scheme 教員發展計劃	Funded Amount 金額
A Transformer-based Method for Refining and Abstracting Sketches at Different Levels of Details 基於轉換器網絡的多細節層級的線條圖細化與簡化方法	HK\$782,100
Towards Building Trustworthy and Practical Deep Clustering Net 建構可信賴且實用的深度聚類網絡	HK\$885,600
Generative AI Driven Text-based Chatbot for Mental Health Screening 用於心理健康篩查的生成式 AI 驅動文字聊天機器人	HK\$603,275
Image Generative Model breaking away from Denoising in Diffusion-Like Environment 圖像生成 - 突破擺脫噪音的類擴散模式	HK\$1,079,950
Determinants and Consequences of Nonprofit Voluntary Disclosure in Hong Kong 香港非營利組織自願披露的決定因素和後果	HK\$654,717
Motives for Constructing a Pro-environmental Identity: A Mixed Methods Sequential Exploratory Investigation 建構環保身份之動機：一項混合方法的序貫探索性研究	HK\$588,693
Preparation of Electrospun Tri-fluid Janus-core Shell Nanofibers and their Potential Wound Dressings Applications 電紡並列 / 芯鞘多室複合納米結構的可控製備及構建高性能傷口敷料應用研究	HK\$834,540
Total	HK\$5,428,875
Institutional Development Scheme Research Infrastructure 院校發展計劃研究基礎設施撥款	Funded Amount 金額
Caregiving Research and Development Centre 照顧者研究及發展中心	HK\$4,053,889
Institutional Development Scheme Collaborative Research Grant 院校發展計劃協作研究撥款	Funded Amount 金額
Dynamic Stability Monitoring and Control of Construction Tower Cranes Using Digital Triple AI and IoT 使用三胞胎數位人工智慧和物聯網對建築塔式起重機進行動態穩定性監測及控制	HK\$2,945,543

Other External Research Grants

Ten projects have been supported by the Public Policy Research Funding Scheme, the Equal Opportunities Commission, and industry-funded contract research. With a combined funding amount of HK\$6,930,492, these projects address a wide range of societal challenges, including public policy innovation, social equity, mental wellness, caregiving, and aging.

Public Policy Research Funding Scheme 公共政策研究資助計劃	Funded Amount 金額
The Industry-University of Applied Sciences (UAS) Collaboration Models 產業與應用科學大學 (UAS) 合作模式	HK\$743,699

Equal Opportunities Commission 平等機會委員會	Funded Amount 金額
A Study on the Effectiveness of Audio Description Services in Hong Kong Films: Perspectives from Service Providers and Recipients 香港電影口述影像服務之成效研究：從服務提供者和接受者的角度出發	HK\$49,400
Challenges Faced by Carers in Education in Hong Kong: Social Awareness and Legal Protection 香港照顧者在教育範疇的挑戰：社會認知與法律保障	HK\$37,700

Contract Research Funded by Industry 行業資助研究	Funded Amount 金額
Parent Empowerment Programme for Youth Mental Wellness and Resilience Project 賽馬會 " 家長聊闊空間 "	HK\$4,590,000
Loneliness in Older People in Hong Kong (2 nd Phase) 香港長者的孤獨感 (II)	HK\$120,000
Exploratory Study on the Period Poverty Situation in Hong Kong 香港月經貧窮狀況之探索性研究	HK\$382,200
A Survey on Employers' Intentions: Caregiver-Friendly Policies for Working Caregivers 在職員工照顧者友善措施：僱主意向調查	HK\$109,900
Oxfam MPF Study: Evaluation Study on the Feasibility of MPF Withdrawals for Emergency and Non-Retirement Needs 樂施會強積金研究：有關強積金於緊急情況及非退休用途提取之可行性評估研究	HK\$157,500
Oxfam SIA Study: Research Study on Developing a Framework for Evaluating the Impact of Social Service Initiatives on Disadvantaged Communities 樂施會社會影響評估研究：發展用於評估社會服務措施對弱勢社群影響的框架研究	HK\$159,600
Provision of Social Impact Assessment Service for Jockey Club 656 Carer Hub 賽馬會 656 照顧者好幫「搜」社會影響評估研究	HK\$580,493
Total	HK\$6,930,492

十個研究項目獲得了公共政策研究資助計劃、平等機會委員會以及相關行業的支持。這些項目總資助金額為港幣6,930,492元，涵蓋多項社會議題，包括公共政策創新、社會公平、心理健康、護老者支援以及人口老齡化等。

5.3 Internal Grants

The Institutional Development Grant has funded a total of 11 research projects with a combined amount of HK\$865,915, supporting small-scale initiatives that align with the university's applied research mission. These projects explore diverse topics, including audit quality across firms, the healing potential of travel, loneliness and mental health in older adults, virtual reality applications in nursing education, and the needs of gig workers in a digital economy. The funding also supports studies on recovery housing for the homeless, retirement preparation, and innovative approaches to data systems for social services.

方大研究發展資助計劃共資助了11個研究項目，總金額為港幣865,915元，支持與大學應用研究使命相契合的小型計劃。這些項目涵蓋多元主題，包括企業審計質量、旅行的治癒潛力、年長者的孤獨感與心理健康、虛擬現實在護理教育中的應用，以及數字經濟中零工工作者的探索。資助亦支持有關無家可歸者康復住房、退休準備以及社會服務數據系統創新方法的研究。

Institutional Development Grant 方大研究發展資助計劃	Funded Amount 金額
How does Audit Quality Differ Across Audit Firms for Clients of Different Levels of Economic Importance? 審計品質如何因事務所及顧客的經濟重要性而差異？	HK\$100,000
Comparative Multimodal Discourse Analysis of Functional Roles of Technology and User Representations in Barbie 2023 Hegemonic Masculinity in Technology 《芭比 2023》科技使用和使用者的多模態語篇比較分析科技領域的父權特徵	HK\$100,000
The Path to Well-being: Unravelling the Healing Potential of Travel through a Longitudinal Study 福祉之路：透過縱向研究揭示旅行的療癒潛力	HK\$93,540
The Correlation between Loneliness, Psychological Resilience and Depression in Older People Receiving Home-based Community Care in Hong Kong: A Cross-sectional Survey Design Study 香港社區長者的孤獨感、受壓程度和抑鬱之間的關係：橫向調查研	HK\$98,000
Evaluation Study on Meeting on the Rainbow: Virtual Social Club for the Socially Isolated Carer in the Community 彩虹上的約會：照顧者線上社交平台成效研究	HK\$60,000
Enhancing Learning in Nursing Education Through an Experiential Approach: The Utilization of Virtual Reality in Disaster Triage Management 應用災難分流虛擬實境學習加強護理教育效應	HK\$100,000
Precarious Futures? An Exploratory Study of Hong Kong's Gig Workers' Attitudes and Preparation for their Retirement in the Era of Digital Economy 無可預期的未來？香港數碼經濟時代零工工作者對退休態度及準備的探索性研究	HK\$100,000
Development of User-Friendly Interface for the Christian Family Service Centre (CFSC) Data Warehouse 基督教家庭服務中心資料倉儲之使用者友善介面開發	HK\$40,000
The Exploration of Chinese Students' Motivators and Barriers for Seeking University On-Campus Psychiatric Assessments and Consultation for Early Detection (PACED): Interpretative Phenomenological Study 探索中國學生在尋求大學校園之早期精神病評估及諮詢（PACED）時的動機及障礙：詮釋性現象學研究	HK\$99,375
An Exploratory Study on the Recovery Housing Needs of Homeless People 探索無家者的康復住房需求	HK\$50,000
Retirement Preparation and Long-term Care Issues in the Guangdong, Hong Kong-Macao Great Bay Area (GBA) for Hong Kong People 港人在粵港澳大灣區的養老研究：退休財務及長期照顧的安排	HK\$25,000
Total	HK\$865,915

The Institutional Strategic Grant has funded a total of six projects, with a combined funding amount of HK\$3,914,591, to support research initiatives across diverse fields. These projects address critical societal and educational challenges, including studying ageism in media, and developing a chatbot to enhance clinical learning for nursing students. Other funded projects focus on improving English teaching and learning, capturing school children’s perspectives on well-being, promoting techno-humanities, and supporting caregivers.

方大策略性研究資助計劃共資助了六個項目，總資助金額達港幣3,914,591元，用於支持各領域的研究工作。這些項目針對多項重要的社會及教育挑戰，包括研究媒體中乘車優惠的影響，以及開發用於提升護理學生臨床學習的聊天機器人。其他獲資助項目則集中於改進英語教與學、探索學童對福祉的看法、推廣人文科技研究以及支援照顧者。

Institutional Strategic Grant 方大策略性研究資助計劃	Funded Amount 金額
Unveiling Ageism: News Framing of Senior Travel Concession on Facebook Facebook 新聞框架化對報導 2 元乘車優惠的影響	HK\$495,600
Development and Evaluation of a Chatbot with CALMO to Enhance Clinical Learning in Nursing Students: A Quasi-Experimental Mixed- Methods Study 創建聊天機器人 CALMO 及評估其對護理學生臨床學習能力的影響：半實驗混合研究	HK\$900,350
Facilitating the Enhancement of English for Specific Purposes (ESP) Teaching and Learning at Tertiary Level through Comprehensively Differentiating Instruction (DI) by Content, Process, Product and Affect/Environ on the Tomlinson Model 透過採立湯姆林森的模式全面差異化教學內容、過程、結果和環境影響來促進大學專業英語教與學	HK\$1,148,320
In Their Own Words: Primary School Children’s Perspectives of Wellbeing in Hong Kong 香港學童親述下的福祉觀點	HK\$624,640
Continuation of the Techno-Humanities Research Centre 人文科技研究中心的延續發展	HK\$300,000
Dissemination of Caregiver Support Model & Psycho-education Program on Empowerment: Development and Validation 「護老藍圖」護老者支援計劃的廣傳	HK\$445,681
Total	HK\$3,914,591

5.4

Signature Projects



5.4.1

Caregiving Research and Development Centre

照顧者研究及發展中心

The Caregiving Research and Development Centre was established in January 2025 with support from the RGC Institutional Development Scheme Research Infrastructure Grant. It adopts an interinstitutional and interdisciplinary approach to enhance academic research, teaching, consultancy, and policy formulation in caregiving for frail elders and individuals with disabilities. The Centre focuses on the diverse needs of caregivers, examining their experiences, coping strategies, and empowerment, while also considering the impact of government policies and community resources on caregiving.

在研究資助局的院校發展計劃研究基礎設施撥款支持下，「照顧者研究及發展中心」於2025年1月成立，以跨院校、跨學科的模式，促進長者及殘疾人士照顧領域的研究，教學，顧問及政策制定，著重了解照顧者的多元需要，審視其經驗及應對模式，令他們自強，並探討政策及社會資源如何影響照顧者。



5.4.2
RGC Institutional Development Scheme
Collaborative Research Grant
院校發展計劃協作研究撥款



Drone to measure coordinates of a construction crane



Humanoid to study the gyroscopic balancing to enhance stability

This project, titled ‘Dynamic Stability Monitoring and Control of Construction Tower Cranes Using Digital Triple AI and IoT’, focuses on developing a digital twin of a construction tower crane using advanced technologies to improve safety and reduce vibrations. By applying the dynamic similarity principle, a digital finite element model (crane-FEM) is created using data collected via sensors and drone lidar. Scaled 1:50 prototypes and their corresponding prototype-FEM are built to simulate the crane’s dynamic behaviour. AI is employed to monitor the safety of the digital twin, with damage scenarios such as broken bolts and payload overloading simulated to train and verify AI models. Finally, a variable stiffness-tuned mass damper is designed, utilizing a linear motor and microcontroller, to reduce vibrations and ensure the crane operates safely and efficiently under real-world conditions.

本研究項目「使用三胞胎數位人工智慧和物聯網對建築塔式起重機進行動態穩定性監測及控制」利用先進技術開發建築塔式起重機的數字孿生模型，以提升安全性並減少振動。通過應用動態相似性原理，使用傳感器和無人機激光雷達收集的數據建立起重機的數字有限元模型 (crane-FEM)。隨後，製作了1:50的縮尺原型及其對應的原型有限元模型 (prototype-FEM)，以模擬起重機的動態行為。人工智能被應用於監測數字孿生的安全性，並通過模擬損傷場景（如斷裂的螺栓、框架斷裂的連接杆以及超載等），訓練和驗證人工智能模型。此外，本研究設計了一種可變剛度調諧質量阻尼器，結合線性電機和可變長度的桿，由微控制器控制，用於減少振動，從而確保起重機在實際工況下的安全高效運行。



Plastic models are insensitive. Use metallic model instead



Hammerhead tower cranes

5.4.3
The Hong Kong Jockey Club ‘Parent Chat’ project
賽馬會「家長聊闊空間」計劃

The Hong Kong Jockey Club has donated approximately \$60 million for SFU and several NGOs to support the three-year ‘Parent Chat’ project. This initiative aims to reach out to and support parents experiencing stress through both in-person and online services. The project launched an online counselling service using instant messaging software such as WhatsApp and WeChat.

香港賽馬會捐贈約六千萬港元予方大及多個非政府機構 (NGO)，以支持為期三年的「家長聊闊空間」計劃。此計劃旨在透過線下及線上服務，聯繫並支援面臨壓力的家長。該項目已推出一項透過即時通訊軟件（如WhatsApp和微信）的線上輔導服務。



5.4.4
Project Careepillar
「職涯建未來計劃」

Funded by the Simon K. Y. Lee Karen’s Fund, the ‘Project Careepillar’ was launched by the Children and Youth Research Centre, in collaboration with Caritas Hong Kong, the Evangelical Lutheran Church Social Service-Hong Kong, the Hong Kong Federation of Youth Groups and the Hong Kong Playground Association. The project provides a series of career services to university graduates aged 25-39, including career-related information, individual and group counselling, career matching and experiential services, as well as support groups, to facilitate their career, self and life development.

由李國賢嘉倫基金資助，方大「兒童及青年研究中心」聯同香港明愛、基督教香港信義會社會服務部、香港青年協會及香港遊樂場協會合作推行「職涯建未來計劃」，為25-39歲的大學畢業生提供一系列的職涯服務，包括職業相關資訊、個人及小組輔導、職業配對、體驗服務及支援小組，幫助他們的職涯發展，促進自我成長以及生活提升。



5.5

Conferences and Seminars

學術會議及講座

5.5.1

Felizberta Lo Padilla Tong School of Social Sciences 20th Anniversary Conference

湯羅鳳賢社會科學院20周年會議



The Felizberta Lo Padilla Tong School of Social Sciences celebrated its 20th anniversary with an inaugural ceremony, academic conference and film appreciation event. Officiating guests included Ms. Chung Yuk-fong of the Social Welfare Department and Prof. Nelson Chow, Emeritus Professor of the Department of Social Work and Social Administration at the University of Hong Kong. The conference provided attendees with opportunities to engage with experts, explore current challenges in social sciences, and gain insights into innovative social work practices within the field.

湯羅鳳賢社會科學院喜迎20周年，舉辦周年開幕典禮、學術會議暨電影欣賞會，嘉賓包括社會福利署鍾玉芳女士，以及香港大學社會工作及社會行政學系榮休教授周永新教授。此次會議為與會者提供了與專家交流的機會，探討社會科學領域當前的挑戰，並深入了解創新的社會工作實踐。



5.5.2

Celebrating the 75th Anniversary of the Founding of the People's Republic of China: Symposium and Exchange on Sinology and Future Perspectives of Chinese Culture

慶祝中華人民共和國成立75周年暨『漢學研究與中華文化的未來展望』專題講座及交流活動



SFU hosted the symposium titled 'Celebrating the 75th Anniversary of the Founding of the People's Republic of China: Symposium and Exchange on Sinology and Future Perspectives of Chinese Culture' at the Hong Kong Palace Museum on 13 February 2025. This event was not only a fervent celebration of the nation's anniversary but also a profound exploration of the study and preservation of Chinese culture. The symposium inspired enthusiasm for traditional heritage, encouraged critical reflection, and offered insights into cultural preservation and innovation.

方大於2025年2月13日舉辦「慶祝中華人民共和國成立75周年暨『漢學研究與中華文化的未來展望』專題講座及交流活動」，不僅是對祖國華誕的熱烈慶祝，更是對中華文化研究與傳承的深入探索。專題講座分享了中華文化的魅力，啟發對傳統文化的思考以及文化傳承與創新。

5.5.3
Facilitating Parental
Meaning-making and
Growth in the Age of AI
人工智能世代下的親職意
義和成長研討會



To explore new directions for parenting education in the AI era, the Children and Youth Research Centre of SFU and the Hong Kong Parent Education Association co-organised the symposium, ‘Facilitating Parental Meaning-making and Growth in the Age of AI.’ Representatives from academia and industry shared insights through keynote speeches, group forums, and thematic discussions, focusing on topics such as the role of AI in parenting education and how parents can effectively coexist with AI.

為探索人工智能時代下，親職教育的新方向，方大兒童及青年研究中心及香港家長教育學會合辦「人工智能世代下的親職意義和成長研討會」，由不同學術界與業界代表，透過主題演講、分組專題座談會及專題討論，圍繞人工智能在親職教育中的功能、家長如何與人工智能共存等話題分享見解。



5.5.4
International Conference 2024 – Expanding Potential and Caring for All
國際學術會議2024：開拓可能·關顧全人



湯羅鳳賢社會科學院於2024年11月舉辦「國際學術會議2024：開拓可能·關顧全人」。是次國際會議分別邀請了來自新加坡、德國、美國、加拿大及澳洲的知名學者參與，並得到了七個本地學術及社福機構支持，包括香港大學社會工作及社會行政學系、香港中文大學社會工作學系、聖雅各福群會、小童羣益會、耆康會、基督教家庭服務中心及明愛社會工作服務部。

The Felizberta Lo Padilla Tong School of Social Sciences organised the International Conference 2024 – Expanding Potential and Caring for All in November 2024. The conference was attended by renowned scholars from Singapore, Germany, the United States, Canada, and Australia. It was supported by seven local academic and social welfare organisations, including the Department of Social Work and Social Administration at the University of Hong Kong, the Department of Social Work at the Chinese University of Hong Kong, St. James’ Settlement, The Boys’ and Girls’ Clubs Association of Hong Kong, the Hong Kong Society for the Aged, the Christian Family Service Centre, and the Caritas Social Work Service.

5.5.5
Reflections and Realities of a Catholic
University: Insights from St John Henry
Newman

天主教大學的實況及理念：
聖若望·亨利·紐曼樞機的洞見

Rev. Dr. Cyril Jerome Law, Jr., Dean, Faculty of Religious Studies and Philosophy, University of Saint Joseph, Macau, gave a lecture on the origins of universities, the reality of Catholic universities, and the role and mission of Catholicism within higher education. The lecture also explored St. John Henry Newman’s educational philosophy, the purpose of founding universities, the concept of teaching and guidance, and the true meaning of ‘Revelation’. The lecture allowed faculty members to further develop the principles of Catholic universities through an understanding of history, liturgical life, and the path of repentance.



澳門聖若瑟大學宗教研究及哲學學院院長劉偉傑神父分享大學的起源、天主教大學的實況，天主教在大學角色和使命；並認識聖若望·亨利·紐曼，了解其教育觀和辦大學的目的，教與導的概念，「啟示」的真正意義。是次講座讓參加者在認識歷史、禮儀生活及懂得悔改的道路上，將天主教大學的理念繼續發展。

International and Mainland Exchange and Collaboration

國際與內地交流與合作

6.1

The LAB University of Applied Sciences, Finland 芬蘭LAB應用科學大學

SFU and the LAB University of Applied Sciences in Finland signed an MoU on 6 November 2024 to officially launch a series of collaborations aimed at enhancing students' educational opportunities and facilitating staff exchanges in applied degree education. Since then, faculty members from both universities have conducted mutual visits to better understand the development of applied sciences and industry-university collaboration within their respective cultural contexts.

方大與芬蘭LAB應用科學大學於2024年11月6日簽署了一份合作備忘錄，正式啟動一系列合作，包括向彼此的學生提供更多的學習機會，以及鼓勵教職員的交流，促進兩校的應用學位課程發展。自備忘錄簽署以來，兩校的教職員互相訪問，以更好地了解應用科技的發展，以及各自文化背景下的產學合作模式。



6.2

Southern Medical University, Guangzhou 廣州南方醫科大學



SFU signed an MoU with Southern Medical University in Guangzhou, marking the beginning of a strategic partnership to advance nursing education and healthcare innovation. The MoU formalizes collaboration in academic exchange, joint research initiatives, and professional development programmes. The partnership aims to enhance the quality of nursing education, promote cross-institutional learning, and foster knowledge sharing between the two institutions.

方大與廣州南方醫科大學簽署了一份合作備忘錄，標誌著正式啟動護理教育和醫療創新的戰略合作。該備忘錄正式確立了在學術交流、聯合研究項目以及專業發展計劃方面的合作。此次合作旨在提升護理教育的質量，促進跨院校學習，並促進兩校之間的知識共享。

6.3

Fu Jen Catholic University, Taiwan
臺灣天主教輔仁大學



SFU and Fu Jen Catholic University (FJCU) signed an MoU on 20 March 2025 to strengthen academic exchange and collaboration between the two universities. The agreement aims to promote cooperation in life education, Catholic doctrinal learning, and interdisciplinary research and development. Additionally, another MoU was signed between the S.K. Yee School of Health Sciences at SFU and the College of Medicine at FJCU to initiate a long-term exchange and partnership in healthcare education, research and development.

方大與輔仁大學於2025年3月20日簽署了一份合作備忘錄，以加強兩校之間的學術交流與合作。該備忘錄旨在推動生命教育、天主教教義學習以及跨學科研究與發展的合作。此外，方大的余兆麒健康科學學院與輔大的醫學院也簽署了另一份合作備忘錄，以啟動在醫療教育、研究與發展方面的長期交流與合作。



6.4

St. Joseph University, Macau
澳門聖若瑟大學



Twenty scholars from St. Joseph University in Macau visited SFU to engage in meaningful academic exchanges and foster collaboration between the two institutions. The visit facilitated knowledge sharing and provided an opportunity for both universities to discuss their respective advancements in education, research, and institutional development. An MoU was subsequently signed to further strengthen the bond between the two universities.

來自澳門聖若瑟大學的二十位學者到訪方大，進行了有意義的學術交流，並促進了兩校之間的合作。此次訪問旨在促進知識共享，為兩所大學提供了一個討論各自在教育、研究及機構發展方面的機會。隨後，雙方簽署了一份合作備忘錄，進一步加強了兩校之間的聯繫。



6.5

Visit by the President Emeritus of
the University of Dayton, USA
美國戴頓大學榮休校長到訪



Dr. Daniel J. Curran, President Emeritus of the University of Dayton, visited SFU on 9 October 2024 and was warmly welcomed by Prof. Lo Tit Wing, Acting President; Prof. Annie Bligh, Provost; and Dr. Anna NG, Dean of Students. During the visit, both parties shared updates on the respective development of their universities. Dr. Curran was also given a guided tour of the SFU campus.

戴頓大學榮休校長Daniel J. Curran博士於2024年10月9日訪問方大，並與方大署理校長盧鐵榮教授、常務副校長余嬋雲教授，以及學務長吳海雅博士交流。雙方介紹了各自大學的發展。Dr Curran亦參觀了方大的校園及設施。

6.6

Visit by the Consulate General of Uruguay in
Guangzhou and Uruguay Catholic University
烏拉圭駐廣州總領事館及烏拉圭天主教大學代表到訪

SFU warmly welcomed representatives from the Consulate General of Uruguay in Guangzhou and Uruguay Catholic University during their visit to SFU on 16 October 2024. Representatives from various schools and departments were invited to join the meeting with the Uruguayan delegation for mutual exchange and sharing. Both parties expressed a commitment to strengthening cooperation in student and faculty exchanges, as well as research and academic collaborations.

2024年10月16日，來自烏拉圭駐廣州總領事館及烏拉圭天主教大學的代表團到訪方大，並與方大各學院及學系的代表交流會面。雙方一致表示將致力於加強在學生與教職員交流、研究以及學術協作方面的合作。



6.7

Become a Member of the Association
of Southeast and East Asia Catholic
Colleges and Universities

成為東南亞及東亞天主教學院
暨大學協會成員



SFU has officially joined the Association of Southeast and East Asia Catholic Colleges and Universities as a member, marking a significant step toward fostering regional collaboration and academic exchange. This membership provides SFU with opportunities to engage with other Catholic universities across Southeast and East Asia, promoting mutual learning, joint research initiatives, cross-cultural understanding, and shared values in education.

方大已正式加入東南亞及東亞天主教學院暨大學協會，成為其會員，這標誌著促進區域合作和學術交流的重要一步。該會員資格為方大提供了與東南亞及東亞其他天主教大學交流的機會，推動互相學習、研究，跨文化理解以及教育價值觀。

6.8

MoU Signed with Other European Universities
與其他歐洲大學簽署合作備忘錄



SFU has signed Memoranda of Understanding (MoUs) with several European universities to strengthen international collaboration and academic opportunities. Partnerships with Catholic University of Applied Sciences (KSH München), Germany, and IMC Krems University of Applied Sciences, Austria, focus on collaboration as Universities of Applied Sciences (UAS), promoting applied research and applied education.

Agreements with the University of Portsmouth and the University of Westminster in the UK enable student articulation to their academic programmes, providing seamless pathways for SFU students to further their education abroad. Additionally, SFU's MoU with the Moscow Institute of Psychoanalysis in Russia facilitates student and staff exchanges and cross-cultural learning.

方大與多所歐洲的大學簽署了合作備忘錄，以加強國際合作，並拓展學術機會。方大與德國慕尼黑天主教應用科學大學，和奧地利IMC克雷姆斯應用科學大學的合作，重點在於應用科學大學層面的協作，推動應用研究和應用教育。

與英國樸茨茅斯大學和威斯敏斯特大學簽署的協議，則為學生提供銜接其學術課程的機會，為方大學生出國深造提供無縫銜接的途徑。此外，方大與俄羅斯莫斯科心理分析學院簽署的合作備忘錄，促進了學生與教職員的交流和跨文化學習。

Community Engagement and Collaboration

社區參與和協作

7.1

Tea Kung Fu 茶工夫



Tea culture enthusiasts organized a large-scale event titled 'Tea Kung Fu,' which brought together several hundred kung fu tea masters, tea instructors, and tea lovers from various regions. Held in June 2025, the event featured forums and demonstrations by masters from Shantou, Chaozhou, Malaysia, Shanghai, Wuhan, Taiwan, Quanzhou, and Hong Kong. The forums covered a wide range of topics, including the history, cultural significance, and societal aspects of kung fu tea, as well as its origins and development, tea utensils, and tea rituals.

一群熱衷於推廣茶文化的茶人，舉辦了一場「茶工夫」的大型活動，吸引了來自各地的數百名工夫茶宗師、茶老師和愛茶人士參與。活動於2025年6月舉行，內容包括論壇和來自汕頭、潮州、馬來西亞、上海、武漢、台灣、泉州和香港等地宗師示範。論壇主題涵蓋歷史、人文、社會、工夫茶的起源與發展、茶具以及行茶儀式等。

7.2

The International Archives Week 2025
香港國際檔案週2025

The 'Hong Kong International Archives Week 2025' was jointly organized by SFU and the Hong Kong Archives Society, attracting over 800 participants. A total of 20 historical and documentary organizations, including the Government Records Service, HSBC Archives, Po Leung Kuk Museum, and the Diocesan Office of Historical Archives and Patrimony of the Catholic Diocese of Macao, showcased their valuable collections. Highlights of the event included public talks that focused on how archival resources are shared and how innovative technologies are transforming the preservation and utilization of historical materials.

方大與香港檔案學會合作舉行的「香港國際檔案週2025」活動，吸引超過800多人參加，多達20間歷史及文獻機構參與檔案博覽並展示珍貴藏品。機構包括政府檔案處、匯豐歷史檔案部、保良局歷史博物館，及天主教澳門教區歷史檔案及文物處等。主題活動包括公眾講座，環繞檔案資源的分享及探討創新技術如何革新歷史檔案的保存和使用。



7.3

Medical-Educational-Social
Mental Health Programme
醫教社精神健康課程

The Inauguration Ceremony of the Medical-Educational-Social Mental Health Programme and Interprofessional School Support Seminar, organized by the Healthcare Education and Social Welfare Association (Greater Bay Area) and supported by SFU, was held on the SFU campus on 15 March 2025. The event attracted over 300 professionals from the education, healthcare, and social work sectors. Discussions focused on equipping schools with effective tools and strategies to support students' mental well-being, thereby promoting a holistic and sustainable mental health framework for the Greater Bay Area.

醫教社精神健康課程啟動禮暨跨專業到校支援研討會，由大灣區醫護教師社工協會主辦，方大協辦，於2025年3月15日在方大校園舉行。活動吸引了來自教育、醫療和社工界超過300名的專業人士。討論內容聚焦於為學校提供有效的工具和策略，以支持學生的心理健康，從而推動大灣區建立一個全面且可持續的精神健康框架。

7.4

MOU with Sai Kung Sports Association 與西貢區體育會簽訂合作備忘錄



SFU and the Sai Kung District Sports Association Limited (SKDSA) have signed an MoU to establish a framework for collaboration in launching new sports teams and organizing sports activities within the Sai Kung District, where SFU is located. Under the MoU, SKDSA will provide coaching, training facilities, venues, and equipment to support SFU's sports teams, while jointly planning and executing sports events and tournaments with SFU.

方大與西貢區體育會簽署了一份合作備忘錄，以建立合作框架，共同在方大所在的西貢區推出新的運動隊伍並組織體育活動。根據備忘錄，西貢區體育會將提供教練、訓練設施、場地和設備，以支持方大的運動隊伍，同時與方大共同策劃並舉辦體育活動和比賽。



7.5

Physiotherapy Teachers and students provided on-site services in the Hong Kong Basketball League 'W1 Pre Season Games 2025' 物理治療學課程師生於香港籃球聯賽提供駐場服務



Teachers and students from the Bachelor of Science (Honours) in Physiotherapy programme joined forces with Registered Physiotherapists from the Physiotherapy Integrated Clinical Education Centre to form a professional physiotherapy team. The team provided on-site physiotherapy services during the Hong Kong Basketball League 'W1 Pre-Season Games 2025,' offering players pre-match warm-up guidance as well as post-match relaxation and rehabilitation recommendations.

來自物理治療（榮譽）理學士課程的師生，聯同大學的物理治療綜合臨床教育中心的註冊物理治療師，組成了一支專業的物理治療團隊。該團隊在香港籃球聯賽「女子甲組季前賽2025」期間提供了現場物理治療服務，為球員提供賽前熱身指導以及賽後放鬆與康復建議。



7.6

Signed MoU with Cyberport

與數碼港簽署合作備忘錄



SFU signed an MoU with Cyberport on 29 May 2025, formally establishing a cooperative framework focused on advancing artificial intelligence, blockchain, Web 3.0, and other emerging technologies. The partnership aims to support student development and career advancement by offering practical experience in innovative technologies, integrating research with practice, promoting the application of research outcomes, and fostering entrepreneurship.

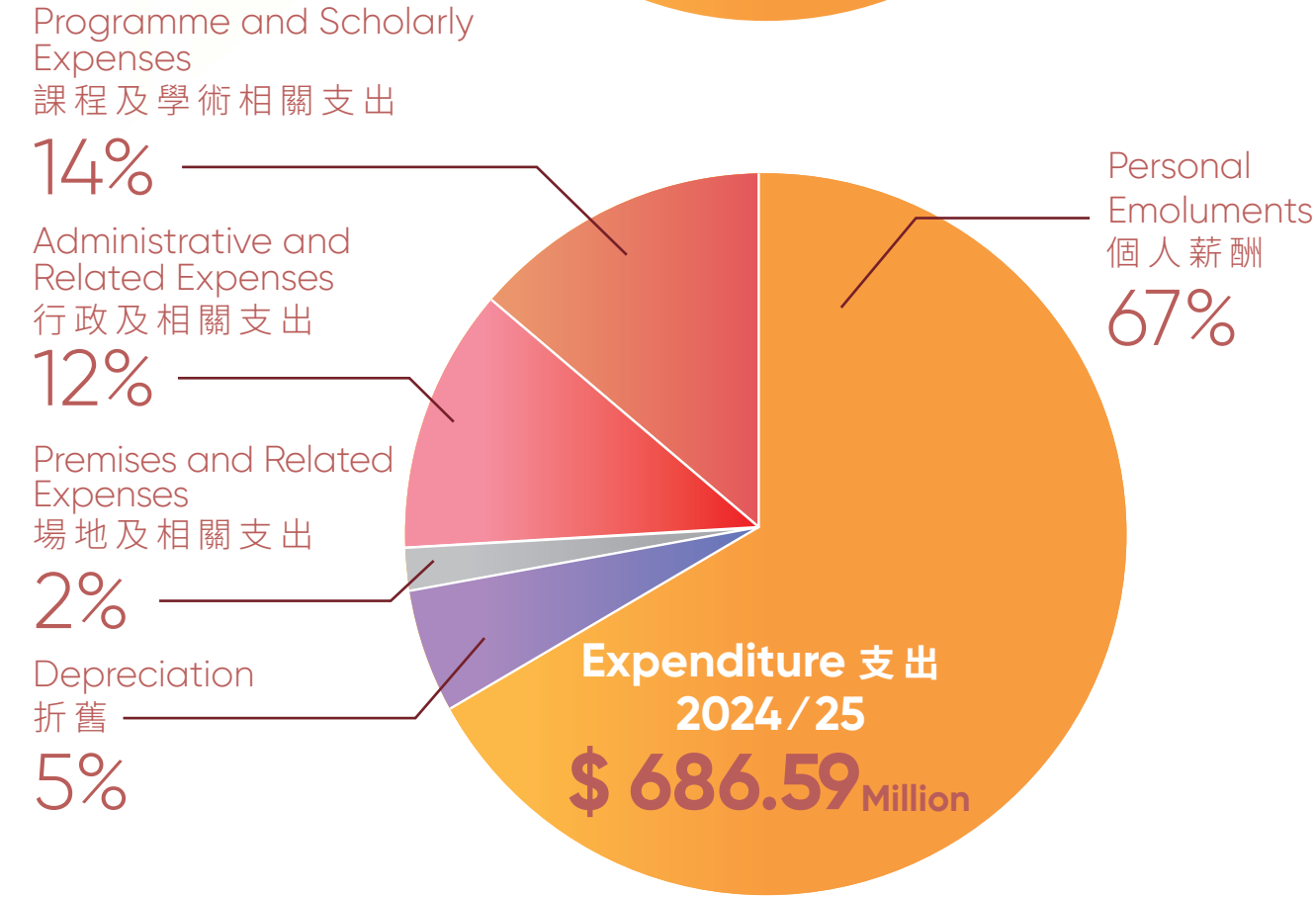
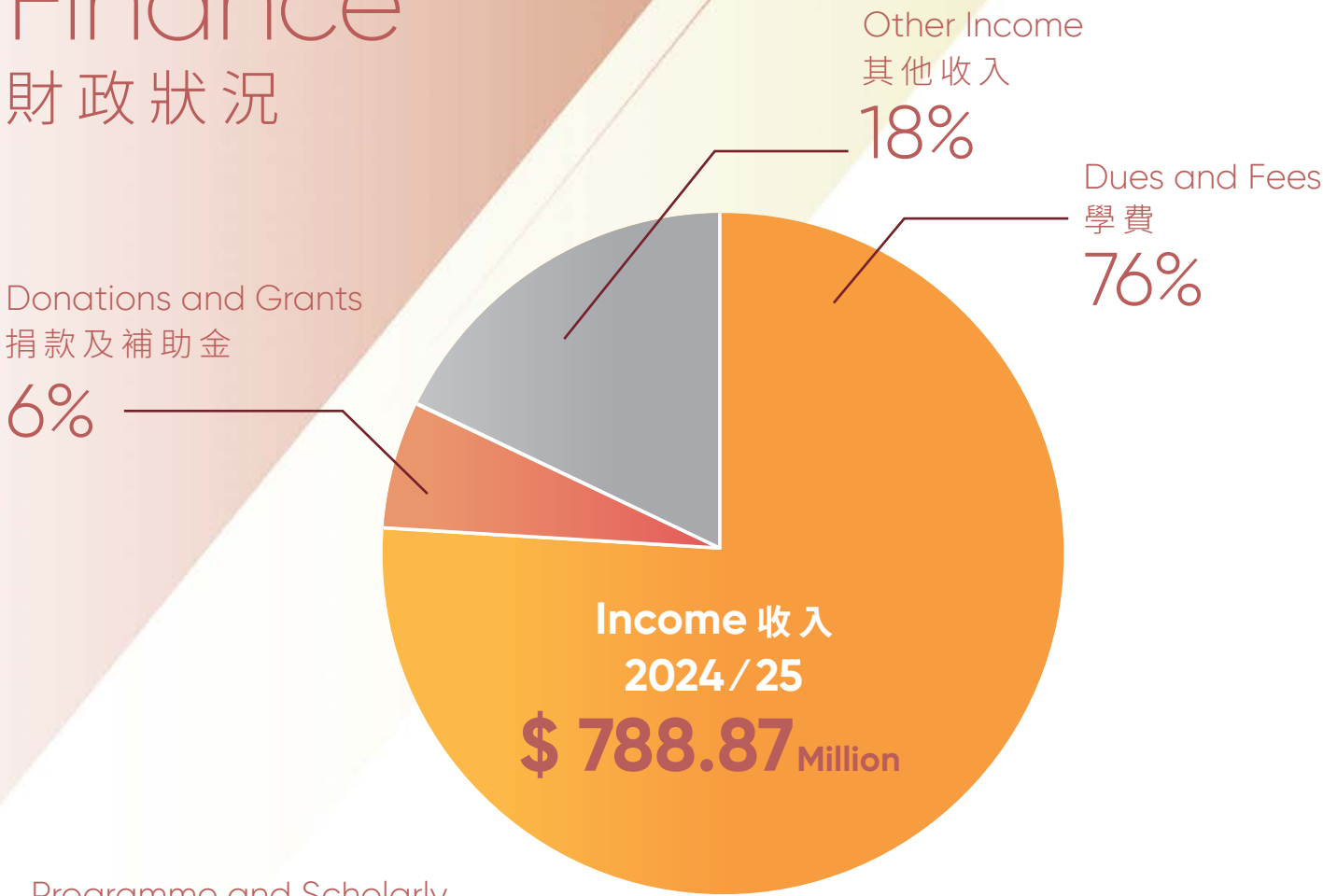
方大於2025年5月29日與數碼港簽署合作備忘錄，正式建立合作框架，專注於推進人工智能、區塊鏈、Web 3.0及其他新興科技的發展。此合作旨在通過提供創新技術的實踐體驗，支持學生的成長與職業發展，結合研究與實踐，促進研究成果的應用以及培育創業精神。

Finance, Facts and Figures

財務、資料與統計數字

Finance

財政狀況



Student admission statistics

收生數字

Student Enrollment 2024-25 學生註冊人數	All 所有學生	Male 男性	Female 女性
Bachelor's / Master's Degree 學士 / 碩士學位	3917	1407	2510
Higher Diploma/ Associate Degree/ Professional Diploma/ Diploma 高級文憑 / 副學士學位 / 專業文憑 / 文憑	2395	1094	1301
Total	6312	2501	3811

Student Intake 2024-25 學生收生	Bachelor's Degree 學士學位	Sub-degree 副學位
Total Number of Student Intake (All Programmes) 總錄取學生人數(所有課程)	1204	1179
Total Number of Student Intake (Year 1 Admission) 總錄取一年級入學學生人數	1046	1177
Average HKDSE Score of Year 1 Students (Best 5) 一年級學生的平均香港中學文憑試成績(最佳五科)	16.27	13.57

Programmes and Graduates 2024-25 課程及畢業生	No. of Programmes 課程數量	No. of Graduates 畢業生人數
Master's Degree 碩士	2	29
Bachelor's Degree 學士	13	661
Higher Diploma/ Associate Degree/ Professional Diploma/ Diploma 高級文憑 / 副學士 / 專業文憑 / 文憑	17	781
Total 文憑	32	1471

